

INTRODUCTION TO PERSONALIZED LEARNING

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WHAT IS YOUR UNDERSTANDING OF
PERSONALIZED LEARNING?

WHAT DO YOU NOTICE ABOUT
THE PACKETS AT YOUR TABLES?

BASIC TYPES OF PERSONALIZED LEARNING

Choice Boards

Playlists

Pathways

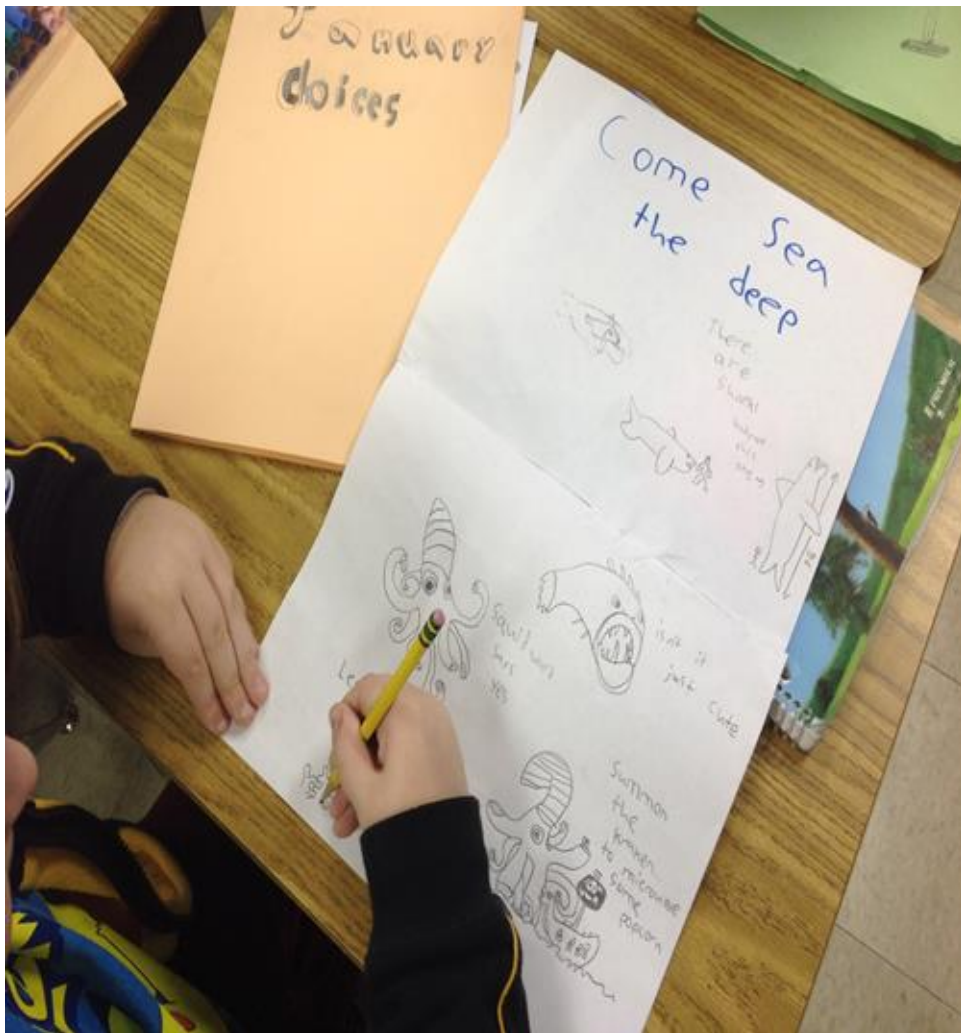
CHOICE BOARDS

- Literacy
- Math

January Nonfiction Choice Chart

<ul style="list-style-type: none">• Choose a NF book at your level.• Read it and write down a new vocabulary word you learned.• Complete a "Thinking About Words" sentence strip with all 8 stickers.	<ul style="list-style-type: none">• Read a NF book.• Record important and interesting facts.• Write a song or poem that showcases your facts.• You may write your lyrics on paper or recite them into the iPod video recorder.	<ul style="list-style-type: none">• Find 5 nonfiction poems.• Write the title, author, and a summary of each poem on a sheet of notebook paper.• You may illustrate the poems too.
<ul style="list-style-type: none">• Choose facts from a NF you read and create a newspaper article.• Report what you learned and include quotes, fact boxes, and illustrations.	<ul style="list-style-type: none">• Please read your North Carolina nonfiction book.• You may read with your group or independently.• Complete the questions in the back and the response packet either by yourself or with your group. <p>REQUIRED</p>	<ul style="list-style-type: none">• On blank paper make a quest boxes and bullets organizer.• Read a NF book and use information to fill in your organizer.• Use the main idea anchor chart to help you.
<ul style="list-style-type: none">• Read one of the Nature's Children book - Both Animals?• Create a Venn Diagram comparing and contrasting the two animals.	<ul style="list-style-type: none">• Draw your own "Name That Structure" chart on blank paper.• Find 4 examples of books that contain the structures.• On the chart write the titles and describe why each book is an example of the structure.	<ul style="list-style-type: none">• Read a NF book and envision it as a TV special on Discovery Channel.• Create a movie poster to entice people to watch the show. Use facts and illustrations.

HOW DO YOU DECIDE WHAT
TO PUT ON A CHOICE BOARD?



PLAYLISTS

Literacy

Math

Student Accountability and Reflection

PATHWAYS

Pretesting

Literacy

Math

Organization

WHAT DO YOU THINK ARE
THE PROS & CONS OF
PERSONALIZED LEARNING?

Delivery System	Explanation	Teacher Role	Illustrative Examples
<i>Personalized Learning</i>	Student owns the learning experience by actively pursuing authentic, complex problems that inspire co-creation in the inquiry, analysis, and final product (<i>student control</i>).	Facilitates learning through student questioning, conferencing, and providing feedback	<ul style="list-style-type: none"> • Student-development of playlists • Student-led conferences • Student achieves mastery based on demonstrated ability and performance
<i>Individualized Learning</i>	Student and teacher owns the learning experience through demonstrate mastery of a topic (<i>student choice</i>).	Drives instruction through teacher-creation of tasks and related lesson plans	<ul style="list-style-type: none"> • Teacher development of playlists • Project Based Learning • <u>Dreambox</u> or Compass Learning
<i>Differentiation</i>	Student owns the learning experience through assessment and instructional choice around content, process, product, and learning environment (<i>teacher control</i>).	Tailors instruction based on individual student need and preference	<ul style="list-style-type: none"> • Literature circles around different texts but same theme • Contracts • Choice boards
<i>Blended Learning</i>	<p>Student owns the learning experience, by control over the time, place, playlists, and/or pace. Teacher and/or student generates task design based on identified software platform or series of learning experiences</p> <p><i>*Blended learning is connected to one of the other three delivery systems.</i></p>		

HOW DO YOU SEE YOURSELF BEGINNING
TO IMPLEMENT PERSONALIZED
LEARNING IN YOUR CLASSROOM?